|  |  |  |
| --- | --- | --- |
|  | **Name of Course/Module**  |  |
|  | **Course Code**  |  |
|  | **Name(s) of academic staff** :  |  |
|  | **Rationale for the inclusion of** **the course/module in the programme**  |  |
|  | **Semester and Year offered** :  |  |
|  | **Total Student Learning Time (hours)**L= lecture, T=tutorial, P=practical, O=others |

|  |  |  |
| --- | --- | --- |
| Guided Learning  | Self-directed learning | Total Guided & Independent Learning (SLT) |
| L | T | P | O | SCLA | IS | Assessment |
|  |  |  |  |  |  |  |  |

 |
|  | **Credit Value** : |  |
|  | **Prerequisite (if any)** : |  |
|  | **Objectives :** **The course will enable students to:** |  |
|  | **Learning outcomes;****Upon completion of the course the student should be able to…** |  |
|  | **Soft Skills****From this course, students will acquire additional skills namely:****(CLO / SS)** |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **CLO** | **CS** | **CT PS** | **TS** | **LL** | **ENT** | **EM** | **LS** |
|  |  | X |  |  |  |  |  |
|  |  | X |  |  |  |  |  |
|  |  |  |  |  | X |  |  |
|  |  | X |  |  |  |  |  |
|  |  | X |  |  |  |  |  |

CS - communication skill; CTPS –critical thinking & problem solving TS - team skill; LL - life-long learning; ENT - entrepreneurship; EM - ethics and morale; LS -leadership skill |
|  | Teaching-learning and assessment strategy: |

|  |  |
| --- | --- |
| Teaching & Learning Methods | Assessment |
| Lectures, tutorials, student-centred learning | Test, exam, case study, group projects and presentations. |

 |
|  | Synopsis |  |
|  | Mode of delivery: |  |
|  | Assessment Method and Types  | Final Examination = 40%On-Going Assessment = 60% (Case study 20%, Test 20%, Projects 10%, Presentation 10%)**TOTAL = 100%** |
|  | Mapping of the Subject to the Program Education Objectives (PEO) |

|  |  |
| --- | --- |
| Course | Programme Education Objectives (PEO)  |
| PEO1 | PEO2 | PEO3 | PEO4 |
|  | / | / | / | / |

 |
|  | Mapping of the course/module to the Programme Learning Outcomes

|  |  |  |  |
| --- | --- | --- | --- |
| Course Learning Outcome (CLOs) | PLO | Delivery methods | Assessment |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|  |  |  |  |  |  |  |  |  |  | Lectures, tutorials, student-centred learning | TestFinal exam |
|  |  |  |  |  |  |  |  |  |  | AssignmentFinal exam |
|  |  |  |  |  |  |  |  |  |  | QuizzesFinal exam |
|  |  |  |  |  |  |  |  |  |  | TestFinal exam |
|  |  |  |  |  |  |  |  |  |  | Final exam |

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| 18. | Content outline of the course/module and the SLT per topic

|  |  |  |
| --- | --- | --- |
| **Course module topics** | **PLO** | **TOTAL STUDENT LEARNING TIME** |
| **Face to face** | **IS** | **SLT** |
| **L** | **T** | **Lab** | **SCLA** | **A** |
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 |
| LO = Learning OutcomesL = LectureT = TutorialSCLA = Student Centered Learning ActivitiesA = AssessmentIS = independent studyTSLT = Total Student Learning Time |
| 19. | Main references supporting the course Additional references supporting the course |
| 20. | Other additional information - |