



CURRICULUM VITAE



I. PERSONAL PARTICULARS			
Name	DR. MOHD HASRUL KAMARULZAMAN		
Current Position Faculty / Department	SENIOR LECTURER DS51		
Position Applying for			
II. ACADEMIC AND PROFESSIONAL QUALIFICATIONS			
(Please list all academic qualifications, from your first degree, in chronological order)			
Year	Degree	Discipline	University
2020	DOCTOR OF PHILOSOPHY	ENGLISH LANGUAGE STUDIES	UNIVERSITI KEBANGSAAN MALAYSIA
2004	MASTER OF ARTS	TEACHING OF ENGLISH AS A SECOND LANGUAGE	UNIVERSITI KEBANGSAAN MALAYSIA
2001	BACHELOR OF EDUCATION	TEACHING OF ENGLISH AS A SECOND LANGUAGE	UNIVERSITI KEBANGSAAN MALAYSIA
III. TITLES OF POSTGRADUATE THESES WRITTEN (At MSc/PhD Level)			
No.	TITLES OF POSTGRADUATE THESES		
1.	TEACHER COGNITION OF DIFFERENTIATED INSTRUCTION IN ENGLISH LANGUAGE TEACHING AND LEARNING		
2.	SCHEMATA INPUTTING IN THE TEACHING OF READING		

IV. WORK EXPERIENCE (Please list your relevant experience in chronological order)

Year	Position	Organisation	Start and End Date
2020	KETUA HAL EHWAL JARINGAN INDUSTRI & MASYARAKAT	PUSAT GENIUS@pintar NEGARA, UKM	09.03.2020 – 07.03.2021
2018	PEGAWAI PENDIDIKAN PENGAJIAN TINGGI DH44,	PUSAT GENIUS@pintar NEGARA, UKM	16.01.2018 – 07.03.2021
2017	GURU BAHASA DG44	PUSAT PERMATApintar NEGARA, UKM	15.03.2017 – 15.01.2018
2012	GURU BAHASA DG41	PUSAT PERMATApintar NEGARA, UKM	01.02.2012 – 14.03.2017
2003	GURU BAHASA DG41	PUSAT BAHASA, UNIVERSITI ISLAM ANTARABANGSA MALAYSIA (UIAM)	27.10.2003 – 31.01.2012
2003	GURU BAHASA DG41	SMK BANDAR TASIK SELATAN, KUALA LUMPUR	01.01.2003 – 26.03.2003
2002	GURU BAHASA DG41	SMK SERTING HILIR KOMPLEKS, NEGERI SEMBILAN	2002 – 31.12.2002

V. WORK EXPERIENCE (Please list your relevant experience in chronological order)

Year	Position	Organisation	Start and End Date
Part-Time Teaching Appointments			

1.0 TEACHING AND SUPERVISION

1.1 Postgraduate Courses

(Please list in chronological order and state: course title, semester and year)

No.	Course Title	Semester	Year

1.2 First Degree Courses

(Please list in chronological order and state: course title, semester and year)

No.	Course Title	Semester	Year

1.3 Diploma Courses

(Please list in chronological order and state: course title, semester and year)

No.	Course Title	Semester	Year

1.4 Pre-Degree Courses

(Please list in chronological order and state: course title, semester and year)

No.	Course Title	Semester	Year

1.5 PhD Supervision

(Please list in chronological order)

No.	Name of Student	Project Title	Date of Registration	Role (Main / Co-Supervision)	Status <ul style="list-style-type: none">• Completed• Submitted• In Progress	University

1.6 PhD External/Internal Examination

(Please list in chronological order)

No.	Name of Student	Project Title	External / Internal	Date of Viva	University

1.7 MSc (by Research)

(Please list in chronological order)

No.	Name of Student	Project Title	Date of Registration	Role (Main / Co-Supervision)	Status <ul style="list-style-type: none">• Completed• Submitted• In Progress	University

1.8 MSc External/Internal Examination

(Please list in chronological order)

No.	Name of Student	Project Title	External / Internal	Date of Viva	University
	Nil				

1.9 Supervision (Postgraduate Research Project or Final Year Research Project)

(Please list in chronological order)

No.	Name of Student	Project Title	Date of Registration	Role (Main/Co-Supervision)	Status <ul style="list-style-type: none">• Completed• Submitted• In Progress

2.0 RESEARCH, PUBLICATION AND PRESENTATION

2.1 Research Projects

(Please list in chronological order and state: title, list of researchers, grant/year, source/amount and status)

No.	Title	List of Researchers • Principal • Members	Grant Year	Source Amount	Status • Completed • In Progress
1.	EXPLORING THE PATTERNS OF DIFFERENTIATED INSTRUCTION STRATEGIES FOR THE MALAYSIAN GIFTED STUDENTS	Principal: Dr. Mohd Hasrul Kamarulzaman Members: Mohd Fadzil Kamarudin, Mior Muhamad Saiful Nizan Saali, Muhammad Zaim Esrati, Mohd Saifun Aznin, Mohd Sharif	01.10.2020 – 30.09.2022	RM29,700	In Progress
2.	GENOME TO SPACE	Co-Researcher	01.01.2015 – 30.06.2020		Completed
3.	EXPLORING HIGH POWERED CURRICULUM USING INTEGRATED CURRICULUM MODEL FOR MALAYSIAN GIFTED AND TALENTED STUDENTS	Co-Researcher	01.06.2012 – 31.05.2015		Completed

2.2.1 Academic Journal

(Please list in chronological order and state: authors, year, title, publisher/journal, volume and number of pages (Please bold your name))

No.	Authors, year, title, publisher/journal, volume and number of pages (Please bold your name)	Type of Journal • ISI • SCOPUS • Peer-Reviewed
1	Kamarudin, M.F., Kamarulzaman, M.H. , Sharif, M.S.A.M., Saali, M.M.S.N. & Esrati, M.Z. (2021). The Impact of Differentiated Instructions on the Motivation of Gifted Student: A Study about Age and Gender	Peer-Reviewed

	Differences. <i>International Journal of Research in Teacher Education</i> , 12(1), 24-32.	
2	Joli, N.S., Kamarulzaman, M.H. , Rashid, S.A., Hazir, N.M., Simin, N., Hissam, F. A. B. 2020. Curriculum Compacting: Differentiating Statistics Syllabus According To The Readiness Levels Of Gifted Students. <i>International Conference on Business, Education, Engineering, Health, Inter-Disciplinary, Management, Social Science & Humanities and Technology 2020 (SITE2020)</i> . 1-8.	Peer-Reviewed
3	Kamarulzaman, M.H. , Azman, H., Zahidi, A. H. (2020). Pedagogical knowledge of differentiated instruction in english language teaching . - <i>International Conference on Social Science, Arts and Humanities (ICSAH)</i> . 60.	Peer-Reviewed
4	Kamarulzaman, M.H. , Azman, H., Zahidi, A. H. . (2019). Motivational Orientation of Differentiated Instruction - MoDi . 1.	Peer-Reviewed
5	Mohd Saifun Aznin B Mohd Sharif, Mohd Hasrul Kamarulzaman , Mohd Fadzil Bin Kamarudin, Muhammad Zaim Esrati, Mior Muhammad Saiful Nizan Saali. (2019). The impact of using game method in the teaching and learning of sirah among gifted students . - <i>11th International Conference on Language, Education, Humanities and Innovation (ICLEHI)</i>	Peer-Reviewed
6	Mohd Fadzil Bin Kamarudin, Mohd Hasrul Kamarulzaman , Noriah Mohd Ishak. (2018). The Educational Review, USA . - <i>The relationship between gender, age, and attitude toward mathematics among Malaysian gifted students</i> .	Peer-Reviewed
7	Mohd Hasrul Kamarulzaman , Hazita Azman, Azizah Mohd Zahidi. (2018). Research trend in the practice of differentiated instruction . - <i>The Journal of Social Sciences Research</i> .	SCOPUS
8	Nurul Suzaina Joli, Mohd Hasrul Kamarulzaman , Noriah Mohd Ishak, Fairuz Adlidna Badrol Hissam, Azrina Md Azhari, Nursakinah Mat Hazir. (2018). Curriculum compacting differentiating algebra syllabus according to the readiness levels of gifted students . - <i>PEOPLE: International Journal of Social Sciences</i> . .	Peer-Reviewed
9	Mohd Fadzil bin Kamarudin, Mohd Hasrul Kamarulzaman , Mohd Saifun Aznin bin Mohd Sharif, Mior Muhamad Saiful Nizan Saali & Muhammad Zaim Esrati. (2018). Motivational impact of differentiated instructions in mathematics among gifted students . - <i>The 11th International Conference on Language, Education, Humanities, and Innovation (ICLEHI) 2018</i> . .	Peer-Reviewed
10	Nurul Suzaina Joli, Mohd Hasrul Kamarulzaman , Noriah Mohd Ishak , Afifah Mohamad Radzi, Siti Fatimah Mohd. Yassin & Ahmad Khusairi Ahmad Anwar. (2018). Ciri ciri sindrom asperger di kalangan pelajar pintar cerdas . - <i>Proceedings International Conference On Special Education In Southeast Asia Region 8th Series (ICSAR 2018)</i> . 319-325.	Peer-Reviewed
11	Muhammad Zaim Esrati, Mohd Fadzil Kamarudin, Mohd Saifun Aznin Mohd Sharif, Mior Muhamad Saiful Nizan Saali & Mohd Hasrul Kamarulzaman . (2018). Physical fitness level among gifted students . - <i>The 3rd International Conference on Education in Muslim Society (ICEMS) 2017</i> .	Peer-Reviewed
12	Hanafi M Y., Ghazali, M F, Yusof, M.F.M., Pi Remli, M.A. & Kamarulzaman, M. H. 2017. Pipe leak diagnostic using high frequency piezoelectric pressure sensor and automatic selection of intrinsic mode function	Peer-Reviewed

13	Mohd Hasrul Kamarulzaman , Hazita Azman, Azizah Mohd Zahidi. (2017). Differentiated instruction strategies in English language teaching for gifted students . - <i>Journal of Applied Environmental And Biological Sciences</i> . 78-90.	Peer-Reviewed
14	Azrina Binti Md Azhari, Mohd Hasrul Kamarulzaman , Roslina Ahmad Faisal, Nursakinah Mat Hazir, Muhammad Zaim Bin Esrati, Mohd Rafie Lim, Nurul Suzaina Binti Joli & Noriah Mohd Ishak. (2017). Tahap kecergasan fizikal di kalangan pelajar pintar dan berbakat . - <i>E-Proceeding Of The 6th Global Summit On Education 2017 (GSE 2017)</i> . 187-197.	Peer-Reviewed
15	Fairuz Adlidna Badrol Hissam, Mohd Hasrul Kamarulzaman , Nurul Suzaina Joli & Noriah Mohd Ishak. (2017). Impak pengajaran terbeza ke atas motivasi pelajar pintar dan berbakat di dalam pengajaran dan pembelajaran subjek biologi . - <i>6th Global Summit on Education 2017</i> .	Peer-Reviewed
16	Nurul Suzaina Joli, Mohd Hasrul Kamarulzaman , Noriah Mohd Ishak, Fairuz Adlidna Badrul Hissam, Azrina Md Azhari, Nursakinah Mat Hazir. (2017). Curriculum Compacting: Differentiating Algebra Syllabus According to the Readiness Levels of Gifted Students . - <i>27th International Conference on Teaching, education and Learning (ICTEL), 15-16 Nov 2017, Kuala Lumpur</i> .	Peer-Reviewed
17	Afifah Mohamad Radzi & Mohd Hasrul Kamarulzaman . (2017). The impact of mimicry and othering in kam raslan's confession of an old boy: the Dato' Hamid adventures . - <i>8th International Conference on Literature, Languages, Humanities and Interdisciplinary Studies (LLHIS-17)</i> .	Peer-Reviewed
18	Mohd Fadzil bin Kamarudin, Mohd Hasrul Kamarulzaman , Mohd Saifun Aznin bin Mohd Sharif, Mior Muhamad Saiful Nizan Saali & Muhammad Zaim Esrati. (2017). The impact of differentiated instructions on the motivation and achievements of gifted students in mathematics . - <i>The 3rd International Conference on Education in Muslim Society (ICEMS) 2017</i> .	Peer-Reviewed
19	Mohd Saifun Aznin B Mohd Sharif, Mohd Fadzil Bin Kamarudin, Mohd Hasrul Kamarulzaman , Mior Muhammad Saiful Nizan Saali & Muhammad Zaim Esrati. (2017). The teaching and learning of sirah using the game method among gifted students . - <i>The 3rd International Conference On Education In Muslim Society (ICEMS 2017)</i> .	Peer-Reviewed
20	Hanafi M Yusop, Mohd Fairusham Ghazali, M.F.M.Yusof, M.A Pi Remli, Mohd Hasrul Kamarulzaman . (2017). Pipe leak diagnostic using high frequency piezoelectric pressure sensor and automatic selection of intrinsic mode function . - <i>IOP Conference Series: Materials Science and Engineering</i> .	SCOPUS
21	Mior Muhammad Saiful Nizan Mohd Saali, Mohd Hasrul Kamarulzaman , Mohd Fadzil Kamarudin, Mohd Saifun Aznin Mohd Sharif, Muhammad Zaim Esrati. (2017). Attitude and readiness of gifted and talented students on differentiated instruction in Malay language teaching and learning . - <i>The 3rd International Conference on Education in Muslim Society (ICEMS) 2017</i> .	Peer-Reviewed
22	NurulNisa binti Nor Azman, Mohd Hasrul Kamarulzaman & Wan Mohd Azhar Wan Ibrahim. (2017). The effects of dialysis on the body bioimpedance and its association with body mass index and types of diseases . - <i>Asian Multidisciplinary Conference 2017</i> .	Peer-Reviewed
23	Mohd Fadzil Bin Kamarudin, Mohd Hasrul Kamarulzaman , Noriah Mohd Ishak. (2016). The relationship between gender, age, and attitude toward mathematics among Malaysian gifted students . - <i>2016 International Conference on Education & Social Science (UK-ICESS) Malang Indonesia</i> . 143-153.	Peer-Reviewed

24	Mohd Hasrul Kamarulzaman , Hazita Azman & Azizah Mohd Zahidi. (2016). Differentiated instruction strategies in the teaching and learning of english language . - <i>LECIC 2016 Proceedings International Conference on Language, Education an Civilization</i> . .	Peer-Reviewed
25	Mohd Hasrul Kamarulzaman , Hazita Azman, Azizah binti Mohd Zahidi. (2015). Differentiation practices among the English teachers at PERMATApintar National Gifted and Talented Center . - <i>Asian Social Science</i> . 346-351.	Peer-Reviewed
26	Melor Md Yunus, Ainil Sulaiman, Mohd Hasrul Kamarulzaman & Noriah Mohd Ishak. (2013). Language learning difficulties among Malaysian gifted students . - <i>Asian Social Science</i> . 130-137.	SCOPUS
27	Mohd Hasrul Kamarulzaman , Noraniza Ibrahim, Melor Md Yunus, Noriah Mohd Ishak. (2013). Language Anxiety among Gifted Learners in Malaysia . - <i>English Language Teaching</i> . 6(3):20-29.	SCOPUS

2.2.2 Book / Chapter in Book:

(Please list in chronological order and state: authors, year, title, publisher, volume and number of pages
(Please bold your name)

No.	Authors, year, title, publisher, volume and number of pages (Please bold your name)	Level <ul style="list-style-type: none">• International• National• University

2.2.3 Proceeding Articles :

(Please list in chronological order and state: authors, year, title, publisher/conference, volume and number of pages (Please bold your name)

No.	Authors, year, title, publisher/conference, volume and number of pages (Please bold your name)	Level <ul style="list-style-type: none">• International• National• University

2.3 Presentation:

(Please list in chronological order)

No.	Event	Title of Paper Presented	Role (Keynote Speaker / Invited Speaker / Presenter)	Date	Organizer

3.0 ACADEMIC RECOGNITION AND LEADERSHIP, CONSULTANCY, SERVICE TO THE UNIVERSITY AND SERVICE TO THE COMMUNITY

3.1 Academic Recognition and Leadership

Academic recognition and leadership such as Academic Award, Academic Assessor/ /Promotion Assessor (External), Visiting Professor/Fellowship, Editorial Board and other academic recognition.

No.	Academic Recognition	Year	Level	Awarding Body / Name of Institution

3.2 Consultancy work that benefited to the University.

(Please list in chronological order and state: title, year, sponsor, value and duration of consultancy)

No.	Title	Year	Sponsor	Value	Duration

3.3 Service to the University

Service to the university such as Vice Chancellor/Deputy Vice Chancellor/Dean/Director, Deputy Dean/Deputy Director/Unit Coordinator/Hostel Warden, Programme Chairperson/ Assistant Warden/Fellow. Representing University in Sports and Other Non-Academic Activities. Professional/Academic Association (Committee Member).

(Please list in chronological order and state: position/membership and duration)

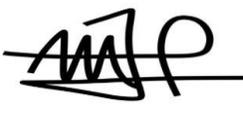
No.	Position/Membership	Duration

3.4 Service to the community

(Please list in chronological order)

No.	Organization	Role	Start Date	End Date	Level

I declare that all the information in this form is true and correct. The University has the right to withdraw or reject the application if any information in this form found to be untrue.

Signature : 

Name : DR. MOHD HASRUL KAMARULZAMAN

Faculty/Department : PUSAT BAHASA

Date : 21 MAY 2021