

CURRICULUM VITAE



I. PERSONAL PARTICULARS			
Name	MARIANN EDWINA A/P MARIADASS		
Current Position Faculty / Department	Pensyarah Kanan (DS51)		
Position Applying for			
II. ACADEMIC AND PROFESSIONAL QUALIFICATIONS			
(Please list all academic qualifications, from your first degree, in chronological order)			
Year	Degree	Discipline	University
2015-2020	Doctor of Philosophy, Ph.D.	TESL	Universiti Perguruan Sultan Idris
2010-2013	Master of Education	TESOL	Universiti Sains Malaysia
2007-2010	Bachelor of Arts	English Language Studies	Universiti Putra Malaysia
III. TITLES OF POSTGRADUATE THESES WRITTEN (At MSc/PhD Level)			
No.	TITLES OF POSTGRADUATE THESES		
1.	The use of English language as L2 among Indian students and the analysis of language transfer among these students in Malaysia		
2.	Using the Intensive Reading Method to Improve Descriptive Writing among Pre-University ESL Students in Malaysia		

IV. WORK EXPERIENCE (Please list your relevant experience in chronological order)

Year	Position	Organisation	Start and End Date
2010	Lecturer	Universiti Tunku Abdul Rahman	December 2010 – January 2013
2013	Lecturer(Contract)	Universiti Teknologi Mara	January 2013 – January 2018
2018	Lecturer (DH41)	Politeknik Bagan Datuk - KPTM	April 2018 – February 2021
2021	Senior Lecturer (DS51)	Universiti Pertahanan Nasional Malaysia	March 2021 - present

V. WORK EXPERIENCE (Please list your relevant experience in chronological order)

Year	Position	Organisation	Start and End Date
Part-Time Teaching Appointments			

1.0 TEACHING AND SUPERVISION

1.1 Postgraduate Courses

(Please list in chronological order and state: course title, semester and year)

No.	Course Title	Semester	Year

1.2 First Degree Courses

(Please list in chronological order and state: course title, semester and year)

No.	Course Title	Semester	Year

1.3 Diploma Courses

(Please list in chronological order and state: course title, semester and year)

No.	Course Title	Semester	Year

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1.4 Pre-Degree Courses

(Please list in chronological order and state: course title, semester and year)

No.	Course Title	Semester	Year

1.5 PhD Supervision

(Please list in chronological order)

No.	Name of Student	Project Title	Date of Registration	Role (Main / Co-Supervision)	Status <ul style="list-style-type: none"> • Completed • Submitted • In Progress 	University

1.6 PhD External/Internal Examination

(Please list in chronological order)

No.	Name of Student	Project Title	External / Internal	Date of Viva	University

1.7 MSc (by Research)

(Please list in chronological order)

No.	Name of Student	Project Title	Date of Registration	Role (Main / Co-Supervision)	Status <ul style="list-style-type: none">• Completed• Submitted• In Progress	University

1.8 MSc External/Internal Examination

(Please list in chronological order)

No.	Name of Student	Project Title	External / Internal	Date of Viva	University
	Nil				

1.9 Supervision (Postgraduate Research Project or Final Year Research Project)

(Please list in chronological order)

No.	Name of Student	Project Title	Date of Registration	Role (Main/Co-Supervision)	Status <ul style="list-style-type: none">• Completed• Submitted• In Progress

2.0 RESEARCH, PUBLICATION AND PRESENTATION

2.1 Research Projects

(Please list in chronological order and state: title, list of researchers, grant/year, source/amount and status)

No.	Title	List of Researchers • Principal • Members	Grant Year	Source Amount	Status • Completed • In Progress

2.2.1 Academic Journal

(Please list in chronological order and state: authors, year, title, publisher/journal, volume and number of pages (Please bold your name))

No	Publication Title	Publications details
1	The Influence Of Feminization in Public Relation Field towards Public Relation Work Practice and Job Satisfaction.	Published in the Colloquium Proceedings - Seminar 1 Malaysia Dan Ketahanan Nasional 2 (2011) ISBN: 9789670193052 http://repo.uum.edu.my/id/eprint/8740
2	A Comparative Study on Teen Perceptions towards Organ Donation and Transplantation in	Published in the Colloquium Proceedings - International Conference On Youth Development (2011) ISBN: 978-9-83-446169-0

	Malaysia.	
3	Investigating Malaysian ESL Students' Writing Problems on Conventions, Punctuation and Language Use at Secondary School Level.	Ghabool, N., Edwina, M., & Kashef, S. H. (2012). Investigating Malaysian ESL students' writing problems on conventions, punctuation, and language use at secondary school level. <i>Journal of Studies in Education</i> , 2(3), 130-143. ISSN 2162-6952, DOI: 10.5296/jse.v2i3.1892
4	Municipal-Community Relationship: A Study on Kampar District Council Perspective.	Published in the Conference Proceedings - International Conference On Public Policy and Social Science (2012)
5	Common Writing Problems Among ESL Students at Secondary Level and Teachers Feedback in Malaysia.	Published in the Colloquium Proceedings - TESOL Colloquium USM (2012)
6	Independent Chinese School: A Qualitative Study on the Future of Vernacular Education System in Malaysia.	Published in the Conference Proceedings - International Conference On Publish Policy And Social Science (2013)
7	Frequent Linguistic Inaccuracies Observed by Lecturers in ESL Undergraduates' Writing Patterns.	Edwina, M. & Pakimathan, P. G. (2019). Frequent Linguistic Inaccuracies Observed by Lecturers in ESL Undergraduates' Writing Patterns in <i>Learning the Changing World</i> , Penerbit UniMAP, Perlis Malaysia. (Ed.) Ina Suryani & Dipima Buragohain, Penerbit UniMAP, Kuala Lumpur. ISBN 978-967-0922-82-9.
8	Analysing the Use of the Grounded Theory (GT) in Researches by Comparing Glaser and Strauss's Version of GT.	Edwina, M. & McDonald, D. S. (2019). Analysing the Use of the Grounded Theory (GT) in Researches by Comparing Glaser and Strauss's Version of GT. <i>International Journal of Engineering and Advanced Technology</i> , 8 (6), 1021-1026.

9	Language Needs of Malaysian Public Relations Undergraduates in ESL Writing.	Low, S. J., Pakimathan, P. G., & Edwina, M. (2020). Language Needs of Malaysian Public Relations Undergraduates in ESL Writing. <i>THE ENGLISH TEACHER</i> , (1), 14.
10	Analysing the Process of the Intensive – Extensive Reading Method in a Literature Classroom Setting and ESL Classroom Setting.	Edwina, M. & Nagamany, G. (2020). Analysing the Process of the Intensive – Extensive Reading Method in a Literature Classroom Setting and ESL Classroom Setting. <i>International Journal of Psychosocial Rehabilitation</i> , 5, 124-137.

2.2.2 Book/Chapter in Book:

(Please list in chronological order and state: authors, year, title, publisher, volume and number of pages
(Please bold your name)

No.	Authors, year, title, publisher, volume and number of pages (Please bold your name)	Level <ul style="list-style-type: none">• International• National• University

2.2.3 Proceeding Articles:

(Please list in chronological order and state: authors, year, title, publisher/conference, volume and number of pages (Please bold your name)

No.	Authors, year, title, publisher/conference, volume and number of pages (Please bold your name)	Level <ul style="list-style-type: none">• International• National• University

2.3 Presentation:

(Please list in chronological order)

No.	Conference, Colloquium & Symposiums	Role	Year
1	Seminar 1 Malaysia Dan Ketahanan Nasional 2	Presenter	2011
2	International Conference On Youth Development	Presenter	2011

3	International Conference on Youth Development (ICYOUTH), Universiti Putra Malaysia	Presenter	1 st – 2 nd November 2011
4	International Conference On Public Policy And Social Science	Presenter	2012
5	International Conference On Publish Policy And Social Science	Presenter	2013
6	TESOL Colloquium USM	Presenter	2013
7	QIUP Conference, Malaysian Education Blueprint: Roles and Challenges in Higher Learning Education	Participant	23 rd March 2015
8	24 th Malaysian English Language Teaching Association (MELTA) Conference, The Royale Chulan Hotel Selangor	Participant	1 st – 3 rd June 2015
9	Symposium of International Languages and Knowledge - SILK 2017	Presenter	29 th July 2017
10	ESL Academic Discourse 5	Participant	21 st April 2018
11	3 rd Asia International Multidisciplinary Conference (AIMSC 2019)	Poster Presentation	1 st - 2 nd May 2019
12	3 rd Asia International Multidisciplinary Conference (AIMSC 2019)	Presenter	1 st - 2 nd May 2019

3.0 ACADEMIC RECOGNITION AND LEADERSHIP, CONSULTANCY, SERVICE TO THE UNIVERSITY AND SERVICE TO THE COMMUNITY

3.1 Academic Recognition and Leadership

Academic recognition and leadership such as Academic Award, Academic Assessor/ /Promotion Assessor (External), Visiting Professor/Fellowship, Editorial Board and other academic recognition.

No.	Academic Recognition	Year	Level	Awarding Body / Name of Institution

3.2 Consultancy work that benefited to the University.

(Please list in chronological order and state: title, year, sponsor, value and duration of consultancy)

No.	Title	Year	Sponsor	Value	Duration

3.3 Service to the University

Service to the university such as Vice Chancellor/Deputy Vice Chancellor/Dean/Director, Deputy Dean/Deputy Director/Unit Coordinator/Hostel Warden, Programme Chairperson/ Assistant Warden/Fellow. Representing University in Sports and Other Non-Academic Activities. Professional/Academic Association (Committee Member).

(Please list in chronological order and state: position/membership and duration)

No.	Position/Membership	Duration
1.	Malaysian English Language Teaching Association (MELTA) Member	Life Membership
2.	HRDF Certified Trainer	Life

3.4 Service to the community

(Please list in chronological order)

No.	Organization	Role	Start Date	End Date	Level

I declare that all the information in this form is true and correct. The University has the right to withdraw or reject the application if any information in this form found to be untrue.

Signature : **MARIANN**

Name : **MARIANN EDWINA A/P MARIADASS**

Faculty/Department : **PUSAT BAHASA**

Date : **2 JUN 2021**